

### LITERACY

- Reading (independent, paired, group and shared)
- Writing (questions, riddles, recounts, poetry, instructions, traditional tales)
- Phonics (Read Write Inc Programme)
- Spelling (spelling patterns, high frequency words and word families)
- Grammar (sentence structure including capital letters, full stops and connectives)
- Comprehension (literal and inferential, written and verbal)
- Handwriting (pencil grip, letter formation and consolidation of cursive script)
- Speaking and Listening (following instructions, listening to others, speaking clearly)

#### Ideas for home:

- Read traditional tales/fairy tales to your child, discussing character, setting and plot
- Sing and read nursery rhymes, find/predict rhyming words and sound patterns
- Encourage opportunities for writing such as shopping lists, comic strips, treasure hunt clues, post it notes

### MATHS

#### Number

- Addition and subtraction, as well as doubling using a 100 square
- Place value, repeated addition/multiplication with 2s and 5s
- Odd and even numbers
- Finding half, quarter and three quarters of shapes and numbers, equivalent fractions and word problems.
- Multiplication with array and division as inverse
- Write number to 20 in words, problem solving and word problems

#### Measure

- Seasons, days of the week, months of the year
- Second, minutes and hours
- Telling the time to o'clock, half past, quarter to and quarter past on an analogue clock
- Converting analogue to digital time and time word problems

#### Statistics

- Tally charts, recording, interpreting and analysing data on a graph

#### Ideas for home:

- Board games, hopscotch, dominoes, playing cards, Top Trumps, counting objects (conkers, marbles), Monopoly, Yahtzee, Bingo
- Recognising shapes in everyday objects
- Counting games e.g. how many steps does it take to get to school/bedroom/garden?
- Using a stopwatch to time yourself doing different activities. Look at difference in time, TV schedule

### GEOGRAPHY / HISTORY

#### Toys

- Learning about toys from the past
- Using sources to ask and answer questions about toys from the past
- Comparing similar toys from different times
- Comparing Victorian toys with modern toys
- Recognising how toys have changed over time
- Using words relating to the passing of time

#### Transport

- Identify different modes of transport: air, sea, land and space
- Finding out about the history of transport: comparisons between past and present (timelines)
- Learning about world maps and transport in other countries (Possible trip to the Brooklands Museum)

#### Ideas for home:

- Discuss with relatives/family about toys from the past
- Investigate different types of London transport e.g. bus, tube, train, tram, cable car, ferry, DLR and compare and contrast similarities and differences

### SCIENCE

#### Everyday Materials and Forces

- Compare and group similar materials based on their properties
- Experiment with different materials
- Discuss what would be a suitable material to use in a real situation based on its physical properties

#### Plants

- Identify the basic structure of a plant/flower
- Understand how plants get their nutrients
- Know what a plant needs to grow
- Know some common garden plants and some wild plants
- Compare and contrast plants
- Know the meaning of deciduous and evergreen trees.

#### Ideas for home:

- Investigate and visit relevant exhibitions on the Science museum website
- Discuss and play games such as Bagatelle, Beyblades, spinning tops, skateboarding and identify the forces being used (push, pull, twist)

ART / DT	DRAMA	MUSIC	ICT/COMPUTING
<ul style="list-style-type: none"> <li>Use a range of techniques, media to create topic based art</li> <li>Recording from first hand observation, experience and imagination</li> <li>Close observational drawing of toys</li> <li>Artist study linked with topics and themed annual entry for the Royal College of Art children's competition</li> </ul> <p><b>DT projects:</b></p> <ul style="list-style-type: none"> <li>Exploration and creation of 'levers'</li> <li>Designing a new toy</li> </ul>	<ul style="list-style-type: none"> <li>Building shared fictional settings</li> <li>Listening and following instructions</li> <li>Visualisation on imaginary space</li> <li>Creating character through storytelling</li> <li>Working collaboratively, problem solving through role play</li> </ul>	<ul style="list-style-type: none"> <li>Pitch/Singing</li> <li>Rhythm/Duration</li> <li>Exploring percussion/Timbre</li> <li>Listening/Performing/Appraising</li> <li>Structure/Dynamics</li> <li>Composition</li> </ul>	<p><b>Digital Skills</b></p> <ul style="list-style-type: none"> <li>Begin to extend and apply knowledge of the keyboard through simple games</li> <li>Drawing and creating images (linked to cross curricular topics), saving and printing</li> </ul> <p><b>Digital Literacy</b></p> <ul style="list-style-type: none"> <li>Using a comic programme to create a simple internet safety slogan</li> </ul> <p><b>Computer Science</b></p> <ul style="list-style-type: none"> <li>Introduction to simple algorithms through coding</li> <li>Use a basic understanding of algorithms and instructions to control Roamer robots and related software</li> </ul>
RE	FRENCH / SPANISH	PE/SWIMMING	PSHCE
<ul style="list-style-type: none"> <li>Learn about parable stories from the New Testament</li> <li>Recount the outline of religious and moral stories from around the world</li> <li>Recognise the importance of friendship in the different religious and moral stories</li> <li>Learn about Bible stories leading up to and including Easter</li> <li>Know the importance of the Easter story for Christians</li> <li>Learn how Easter is celebrated around the world</li> </ul>	<p>Awakening and encouraging interest in the sound of French and Spanish.</p> <p>Listening and using language through songs, picture books and games.</p> <p>Building confidence and positive attitudes to language learning</p> <p><b>1st Term: Last term of French</b></p> <ul style="list-style-type: none"> <li>Happy New Year + review of vocab</li> <li>Parts of the face</li> <li>Days of the week</li> </ul> <p><b>2nd Term: Starting Spanish</b></p> <ul style="list-style-type: none"> <li>Cultural introduction and greetings</li> <li>Saying and asking someone his name</li> <li>Number 1 - 12 + Happy Easter activity</li> </ul>	<ul style="list-style-type: none"> <li><b>Divided Court:</b> Use of equipment to send and receive a ball Ball placement, aim and accuracy Power and control</li> <li><b>Invasion Games:</b> Sending, receiving and moving to meet a ball Moving with a ball Ball placement and line of the ball Aim and accuracy Tactics and teamwork</li> <li><b>Swimming:</b> Water confidence Balance and floating Breathing Development of strokes Introduction to water polo</li> </ul>	<p><b>Dreams and Goals</b></p> <ul style="list-style-type: none"> <li>Setting goals</li> <li>Identifying successes and achievements</li> <li>Learning styles</li> <li>Working well and celebrating achievements with a partner</li> <li>Tackling new challenges</li> <li>Identifying and overcoming obstacles</li> <li>Feelings of success</li> </ul> <p><b>Healthy Me</b></p> <ul style="list-style-type: none"> <li>Keeping myself healthy</li> <li>Healthier lifestyle choices</li> <li>Keeping clean</li> <li>Being safe</li> <li>Medicine safety/safety with household items</li> <li>Road safety</li> <li>Linking health and happiness</li> </ul>