

LITERACY

- Reading (independent, paired, group and shared, adding expression and intonation)
- Writing (recounts, poetry, instructions and factual accounts)
- Phonics (continuing with the RWI Sounds Set 3 and Revision of Sets 1&2)
- Spelling (spelling patterns, high frequency words and word families)
- Grammar (sentence structure including capital letters, full stops, nouns, proper nouns, plurals, adjectives and verbs)
- Comprehension (literal and inferential, written and verbal in full sentences)
- Handwriting (posture, pencil grip, letter size and formation, presentation and continuation of joining the cursive script)
- Speaking and Listening (following instructions, listening to others, taking turns in conversations, speaking clearly to a variety of audiences)

Ideas for home:

- As your child begins to read more independently, encourage discussion of plot, character and setting
- Make comparisons between books in terms of characters, settings and themes and connections between the story and your son's life
- Listen to audio books and discuss storylines and inferential meanings within the text
- Encourage opportunities for writing such as shopping lists, post it notes, invitations, thank you letters and recipes

MATHS

Measurement: Money

- Recognising coins and notes
- Count money in pence and pounds
- Find the total, difference and change up to £20

Multiplication and Division

- Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers
- Calculate mathematical statements for multiplication and division and write them using the \times , \div and $=$ signs
- Show that multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot
- Solve problems involving multiplication and division using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in context

Measurement

- Length and height
- Mass, capacity and temperature

Ideas for home:

- Shopping: compare/discuss prices, practise paying correct amounts and counting change
- Count up pocket money: have you got enough to buy X? How much more do you need?
- Sing multiplication songs: (lots on YouTube) to practise times tables
- Play board games; cards (whist), Yahtzee, Monopoly, Zingo, Bingo, Squeebles
- Plan the T.V schedule: how long until my programme is on? Which programme lasts the longest? How long until I go to bed?

GEOGRAPHY / HISTORY

Rise of the Robots

- Basic history of electricity
- Identifying types of electricity e.g. re-usable energy
- How electricity has changed and advances in technology
- How technology helps us and what is the future?

Intrepid Explorers

- Learning about different types of exploration - Space, Land and Sea
- Finding out about famous explorers—Ernest Shackleton, Ibn Battuta, Zheng He, Amelia Earhart, Matthew Henson, Neil Armstrong and Felicity Aston
- Drawing and locating geographical locations on maps and the globe

School Trip:

Visit Dulwich College to see Ernest Shackleton's lifeboat

-The James Caird

Explorer Day

Ideas for home:

- Research a star constellation
- Research a modern explorer e.g. Tim Peake
- Explore the NASA Kids Club website
- Find what types of robots you have in your home

SCIENCE

Living things and their Habitats

- Life processes
- Food chains
- Different habitats, including woodland, urban, coastal, arctic and rainforest
- Microhabitats such as under rocks, leaves or on branches

Animals Including Humans

- Life cycles of animals, including humans
- Stages of grown and development in animals
- Different types of offspring, including live young and animals that hatch from eggs

Ideas for home:

- Go on a minibeast hunt
- Explore your garden or local park and discuss different plants, insects and animals that you find
- Visit the National Geographic Kids website
- Visit the London Zoo website
- Make a habitat for a woodlouse

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| <p>ART / DT</p> | <p>DRAMA</p> | <p>MUSIC</p> | <p>ICT/COMPUTING</p> |
| <ul style="list-style-type: none"> To explore a range of starting points for practical work (natural and manmade objects) To understand and experiment using the elements of art, including colour, form, line, shape, texture, tone and value Explore how mechanisms can be used in different ways– Robots | <ul style="list-style-type: none"> Building shared fictional settings Listening and following instructions Visualisation on imaginary space Creating character through storytelling Working collaboratively, problem solving through role play | <ul style="list-style-type: none"> Pitch/Singing: Learning Tonic Sol-fa Pitch Staircase/ recognising repeated notes, steps up and down together with songs to support topic Rhythm/Duration: 'Strictly come Scottish dancing'– dancing and evaluating a Scottish dance and a Chinese dance Exploring percussion/Timbre Score reading and choosing sounds to play Listening/Performing/Appraising: Learning the recorder Structure/Dynamics: Learning pitch and rhythm rounds Composition: Composing a piece based on the pentatonic scale for Chinese New Year | <p>Digital Literacy</p> <ul style="list-style-type: none"> E-safety tips Staying safe online Checking information and the accepting of files <p>Computer Science</p> <ul style="list-style-type: none"> Revision of the concept of algorithms through simple game design and following instructions Introduction to 'debugging' and how to find and modify mistakes |
| <p>RE</p> | <p>FRENCH / SPANISH</p> | <p>PE/SWIMMING</p> | <p>PSHCE</p> |
| <ul style="list-style-type: none"> Looking at specific stories from the Old Testament including: The Creation, Adam and Eve, Noah, Tower of Babel, Joseph, Moses, David and Goliath The Easter Story | <p>Building on previous learning and encouraging interest in the sound of French and Spanish.</p> <p>Listening and using language through songs and games.</p> <p>Building confidence and positive attitudes to language learning.</p> <p>1st half-term – French</p> <ul style="list-style-type: none"> Clothes + words for my Wolf story + asking questions The French alphabet <p>2nd half-term - Spanish</p> <ul style="list-style-type: none"> Review of introductions and greetings Culture, where is Spanish spoken? Numbers 1-20 + Happy Easter activity | <ul style="list-style-type: none"> Divided Court: <p>Use of equipment to send and receive a ball</p> <p>Ball placement, aim and accuracy</p> <p>Power and control</p> <ul style="list-style-type: none"> Invasion Games: <p>Sending, receiving and moving to meet a ball</p> <p>Moving with a ball</p> <p>Ball placement and line of the ball</p> <p>Aim and accuracy</p> <p>Tactics and teamwork</p> <ul style="list-style-type: none"> Swimming: <p>Water confidence</p> <p>Balance, floating and breathing</p> <p>Development of strokes</p> <p>Introduction to water polo</p> | <p>Dreams and Goals</p> <ul style="list-style-type: none"> Achieving realistic goals Perseverance Learning strengths Learning with others and group co-operation Contributing to and sharing success <p>Healthy Me</p> <ul style="list-style-type: none"> Motivation Healthier choices Relaxation Healthy eating and nutrition Healthier snacks and sharing food |